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worthy achievement. Let us have less emphasis on the day's work, as such, and more emphasis on the actual growth in knowledge of the student. Let us emphasize achievement in terms of actual preventive and remedial care rather than in terms of so many baths, and treatments, and nourishments. Let us help the student understand her own contribution to the health of a community. What higher form of self-expression could she desire? These things can be brought about only by an increasingly intimate contact of supervisor with student, but I am convinced that the closer the personal relation between those of an older and presumably wiser generation, a generation that inherited the spiritual ideals of the founders of modern nursing, and this eager, open-eyed, courageous younger group the safer will be the cherished ideals of our profession and the wider will be the horizon of those who follow us.

WHO'S WHO IN THE NURSING WORLD

VII. ELIZABETH E. GOLDING

BIRTHPLACE: New Orleans, La. PARENTAGE, American. PRESENT OCCUPATION, Private Duty Nursing. EDUCATION, Grammar and high school. GRADUATE OF: New York Hospital Training School, New York. POSITIONS HELD: Ward assistant, Ft. Wadsworth, during part of Spanish-American War; Superintendent of New York Hospital Nurses' Club. OFFICES HELD: Vice-President, New York Hospital Nurses' Alumnae Association; President, New York County Registered Nurses' Association; President, New York State Nurses' Association; Treasurer, New York Branch Guild of St. Barnabas; Member of Committee of Management, Central Club for Nurses, New York; Director, American Nurses' Association; Chairman, Relief Fund Committee, American Nurses' Association.

"IN our novitiate of service, we must turn away from money and all the things that pertain to money. If we are to serve humanity without faltering or failing, we must make up our minds at the start that we are never going to have money, or even want it. We see this perfectly illustrated in the case of certain professions which are wholly given over to ideals of service—the ministry, teaching, social service, nursing, medicine. There is much complaint these days at the miserable income which is earned by the average member of these professions. The complaint is sound, for this income is in many cases inadequate to sustain life. But nobody has ever argued, on the basis of this complaint, that the income for a minister, or teacher, or social worker, should be lifted above a certain respectable minimum."

From "The Novitiate of Service," John Haynes Holmes.